



—



—





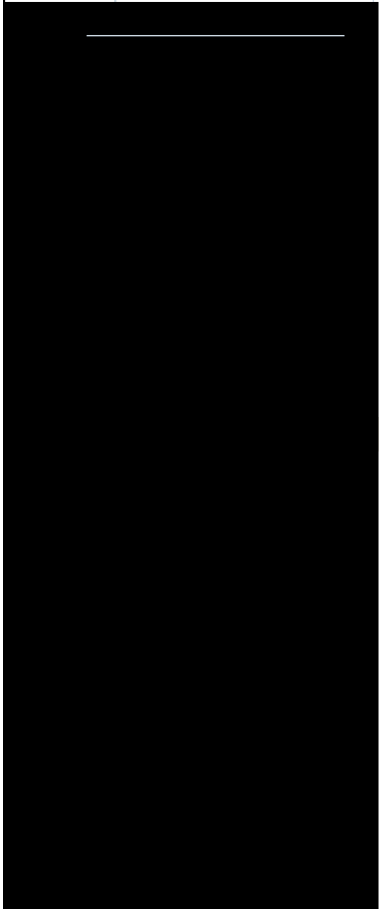


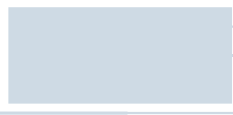
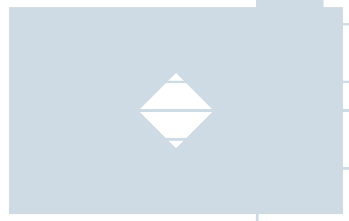


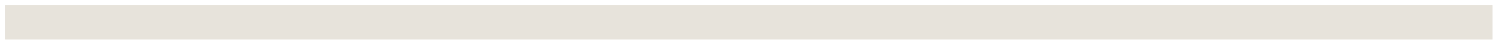





—

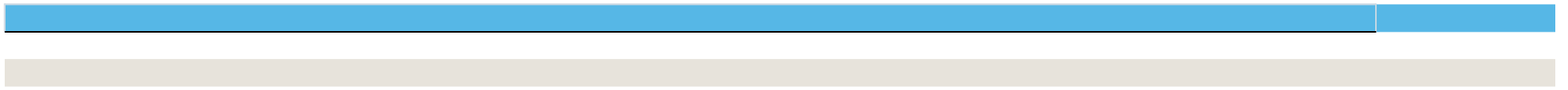


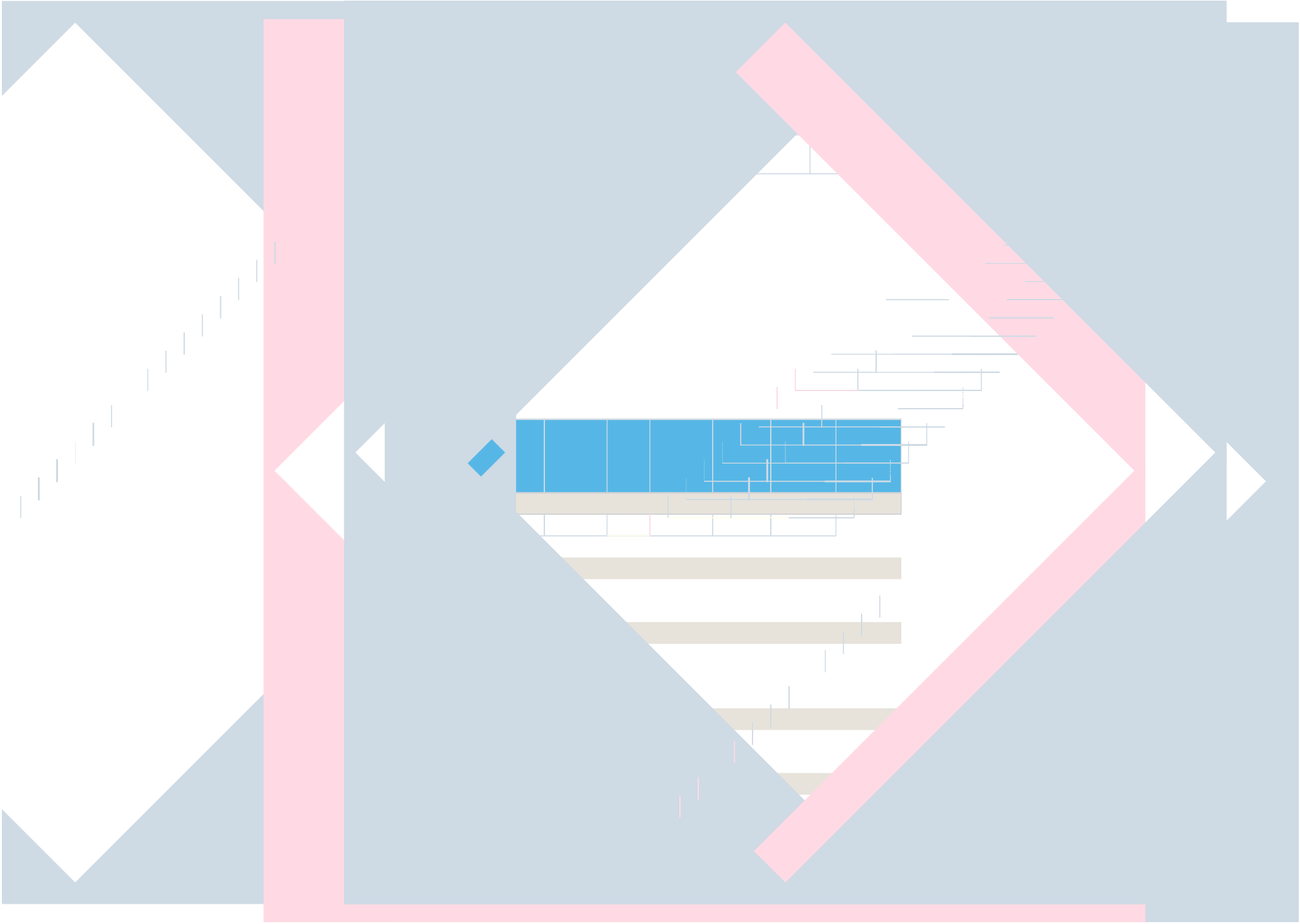


Blue header bar											
White cell 1	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
White cell 2	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
White cell 3	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
Tan bar											
White cell 4	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell	Grid cell
Tan bar											













State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

**Part (xiv): Additional Information € Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	2.0%	9.7%	1.6%	3.4%	*	*	-	0.0%	2.2%	4.7%	1.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.